

**LANGUAGE – I : ENGLISH**

Directions (Questions 1 – 8) : Read the given passage and answer the questions that follow by selecting the most appropriate option :

CABLE TV AND CHILDREN

Cable TV has come to stay. It has made a great 'corner' in the most urban homes today. For some it is a symbol of social status, for others, a necessity for keeping with times. Parents have realized that the cable is to be reckoned with. For although the novelty is slowly wearing off, the attraction still remains. So it is no longer a craze, it is phenomenon.

The impact of Cable TV on children is too strong to be ignored. The consequences of the cable phenomenon are slowly beginning to be felt now. Films, Star Plus serials, Wimbledon on Prime Sports and the latest hot numbers on Music TV (MTV) are the current topics of discussion among children who are getting more and more 'Star' struck.

Though Cable TV brings a new world of Star entertainment and awareness of a new culture to our homes, yet it has exposed the young to a culture which is foreign. It is, therefore, not for the kids with impressionable minds and negative discerning powers. An overloading of information, constant and premature exposure to an unknown culture often unchecked, access to adult shows are some of the problems to be reckoned with. Alongwith, a disturbance of academic routine, curtailment of sports, reading and other creative pursuits. The price is thus heavy to be paid for viewing cable TV.

1. Cable TV has become a craze because
 - (1) it is a new phenomenon
 - (2) it is now a social status symbol
 - (3) it is in tune with the times
 - (4) all the above
2. According to the passage, Cable TV has affected the students negatively in the sense that it has
 - (1) affected their personality.
 - (2) exposed them to an alien culture.
 - (3) exposed them to a world of sports and games.
 - (4) opened a new world of entertainment.
3. The phrase 'pay a heavy price' means
 - (1) something unpleasant that you suffer because of a mistake.
 - (2) the amount of money you have to pay for something.
 - (3) to be extremely valuable or important.
 - (4) demand too much money for goods.



4. Children now discuss mostly
- (1) films
 - (2) cartoons
 - (3) advertisements
 - (4) Star Plus serials, films, music TV, etc.
5. The phrasal verb which means 'gradually stop'
- (1) reckon with
 - (2) pay for
 - (3) wear off
 - (4) hot number
6. Children are more affected by cable TV because of
- (1) their curiosity.
 - (2) their vulnerable and impressionable minds.
 - (3) their being glued to it.
 - (4) its audio video qualities.
7. The word 'curtailment' means
- (1) lessening things
 - (2) making less
 - (3) cutting down
 - (4) making short
8. The sentence 'The consequences of the cable phenomenon are slowly beginning to be felt now' can be changed into active voice as
- (1) People are now slowly feeling the consequences of the cable phenomenon.
 - (2) People are now slowly being felt the consequences of the cable phenomenon.
 - (3) People have been slowly beginning to feel the consequences of the cable phenomenon.
 - (4) People are now slowly beginning to feel the consequences of the cable phenomenon.



Directions (Questions 9 – 15) : Read the poem given below and answer the questions that follow choosing the best alternative :

The Tyger

Tyger ! Tyger ! burning bright
In the forests of the night
What immortal hand or eye
Could frame thy fearful symmetry ?
 In what distant, deeps on skies
 Burnt the fire of thine eyes ?
 On what wings dare he aspire ?
What the hand dare seize the fire ?
When the stars threw down their spears
And water'd heaven with their tears,
Did he smile his work to see ?
Did he who made the lamb make thee ?
 Tyger ! Tyger ! burning bright,
In the forests of the night,
What immortal hand or eye,
Dare frame thy fearful symmetry ?

– William Blake

9. The tiger is seen
(1) in the day (2) at night
(3) at dawn (4) at dusk
10. 'Thee' in the line 'Did he who made the lamb make thee' stands for
(1) lamb (2) God
(3) Tyger (4) Poet
11. "When the star threw down their spears
And water'd heaven with their tears"
Here the poetic device used is
(1) metaphor (2) simile
(3) personification (4) alliteration
12. The poem is about
(1) the fearful creation of the tiger (2) the brightness of the forest
(3) the burning fire (4) the meekness of the lamb
13. The word which means 'living forever' is
(1) immortal (2) symmetry
(3) aspire (4) seize
14. Tyger ! Tyger ! 'burning bright' refers to the
(1) eyes of the tiger (2) burning forest
(3) stars (4) fire
15. The set which does not have rhyming words is
(1) bright, night, site, write (2) symmetry, geometry, poetry, try
(3) skies, eyes, slice, dice (4) thee, fee, see, we



- ## Paper-II



24. Which expression would you use in the following situation ?
"You want to know the exact location of the British library"
(1) Excuse me, could you tell me where the British Library is ?
(2) Tell me where the British Library is.
(3) How do you go to the British Library ?
(4) Do you know the British Library ?
25. There are six sentence parts marked S_1 , S_6 , P, Q, R, S. The position of S_1 and S_6 are fixed. You are required to choose one of the four alternatives given below the passage.
 S_1 : In India everyone is equal
P : enjoy as much
Q : in any other democratic
R : before law and people
S : freedom of speech as
 S_6 : country of the world
(1) PSRQ (2) QRSP
(3) RPSQ (4) SRQP
26. 'Dictocomp' can be used for assessing
(1) listening skills (2) reading skills
(3) writing skills (4) speaking skills
27. A teacher can obtain information about the strengths and weaknesses of learner using :
(1) Achievement test (2) Proficiency test
(3) Diagnostic test (4) Aptitude test
28. When we say someone is a fluent speaker, we mean...
(1) he should be accurate as well as appropriate user of the language.
(2) he hesitates and speaks slowly.
(3) he easily reads and understands texts.
(4) he speaks naturally without too many pauses or gaps.
29. "Hearty congratulations" – This expression is an example for
(1) idiom (2) collocation
(3) phrasal verb (4) compound word
30. Reading aloud mainly develops students'
(1) Pronunciation skill (2) Scanning skill
(3) Knowledge of spelling (4) Ability to decode symbols